

Santa Ana Unified School District
Single Plan for Student Achievement
Summary
2015-16



Andrew Jackson Elementary School

Superintendent
Rick Miller, Ph.D.

Board of Education

John Palacio – Board President • Rob Richardson–Vice President
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**Andrew Jackson Elementary School
Vision Statement**

The scholars of Andrew Jackson Elementary School will be academically prepared and technologically proficient to effectively compete in the twenty-first century global economy.

**Andrew Jackson Elementary School
Mission Statement**

The teachers and staff at Andrew Jackson Elementary School envision our students in the twenty-first century as accomplished, literate, and technologically proficient citizens of the world. The teachers and staff will foster, promote, and encourage all students to reach their highest academic potential. In order to assist students in attaining academic excellence and technological competence, student learning will be facilitated by adhering to meaningful lessons using state adopted curriculum taught with rigor and fidelity that honors students' rich cultural background and provides multiple opportunities for student learning. Challenge based active learning environments will be created that support all students in a fair, equitable, and respectful manner while keeping with a rigorous curriculum that meets or exceeds the SAUSD LCAP Goals and the Common Core State Standards for Academic Performance.

School Profile

Enrollment/Demographic Data

School Enrollment Trends

Grades	2012-13	2013-14	2014-15
K	195	222	152
1	200	181	195
2	195	199	166
3	201	194	184
4	161	180	192
5	171	150	176

Percent Actual Attendance

2012-13	2013-14	2014-15
96.91	97.12	97.70

**Student Demographic
by Ethnicity**

	2013-14	2014-15
American Indian or Alaska Native	1 (0.09%)	4 (0.4%)
Asian	46 (4.09%)	40 (3.8%)
Pacific Islander	3 (0.27%)	2 (0.2%)
Filipino	1 (0.09%)	2 (0.2%)
Hispanic or Latino	1063 (94.40%)	1,006 (94.5%)
African American	2 (0.18%)	0 (0.0%)
White (not Hispanic)	9 (0.80%)	10 (0.9%)
Multiple or No Response	0 (0%)	0 (0.0%)
Total Enrollment	1,126	1,065

Student Achievement Goals

Goal I: Vision and Standards: High Expectations, Culture and Leadership

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: In alignment with the District's LCAP Goals, Jackson School will continue to adhere to its clearly stated school-wide vision based on state, local and national standards. This vision drives all curricular and instructional activities, staff development, time and resource allocation, and program development. Administration will continue to promote the culture and vision of the school and district, empower the staff, ensure community and staff involvement, and encourage ongoing communication, assessment and academic improvement. All staff members will continue to embrace high expectations for all students and enhance student learning by promoting a welcoming and nurturing academic climate in which all students will meet or approach grade level standards by June 2016. There will continue to be a culture of mutual trust between school and community where all input is valued and is integral to increasing student achievement. Jackson will analyze and utilize the data generated by the California Healthy Kids Survey, California Parent Survey and the California School Climate Survey to help create, promote, and foster a healthy, safe, and secure learning environment in accordance with LCAP goals.

Jackson School students will acquire the necessary knowledge and skills to effectively compete as productive citizens in the 21st century global economy.

- Student performance data will be the core of all decision-making and instructional planning.
- Administrators and ILT will continue to cultivate a schoolwide focus on academic success by promoting distributive leadership.
- Student Engagement strategies will be embedded throughout the curriculum.
- A college and career readiness school-wide culture has been established on campus, and is integrated throughout the school day. Grade-specific University Starts Now college vocabulary, weekly assemblies, and college symbolism is prevalent throughout the campus. Every class has adopted a college or university that will be reflected in each classroom via banners, chants, mascot, etc.
- Students will implement the new ELD State Standards and effectively utilize a variety of ELD strategies across all subject areas.
- Teachers and administration will utilize the Illuminate program. Illuminate provides the tools needed to analyze state and local assessment data, teacher created tests, and demographic information together in one location. It allows sites the ability to analyze classroom, district and state assessment data in relation to demographic and administrative data to create effective instructional programs for students. Illuminate facilitates secure access and interaction with student data so we can identify students' areas of need and develop a plan for improving achievement.
- Students will demonstrate agency and higher order thinking skills across all curricular areas.
- Grade-specific release days for data chats, planning and analyzing student work will be provided.
- Jackson School will continue its efforts to provide students with routine access to technology resources at school and at home.

Jackson School will continue to provide additional learning opportunities for students beyond the instructional day.

- Students will participate in the award-winning SAPAAL Lunchtime Fitness Program.
- The Lexia program will be available for students in the morning before school and after school.
- Supplemental field trips that are standards based and academically enriching will be made available as funding permits.
- Designated students will have access to after school tutoring that targets ELA and ELD academic needs.
- Students will have the opportunity to participate in the Engage 360 after school program
- The computer lab will be open before school to provide a safe secure environment for those students who arrive early.
- A four-week Summer Boot Camp will be implemented, which targets ELA and ELD instruction for LTEL students.

Jackson School will continue to use technology as a vehicle for academic achievement.

- Students will incorporate a variety of technology platforms such as laptops, tablets, and desktops to enhance learning as outlined in the State Technology Standards and LCAP goals.
- Staff will be provided access to site-based and District-sponsored workshops, staff development and training on technology. This includes the use of SmartBoards, Interactive Boards, tablets, and district-approved web resources.
- Increased use of technology, i.e, universal phone messaging and the school web page, will be utilized for communication between school and community.

- Increased use of technology for communication, i.e., paperless bulletins and memos, will be utilized between administration and staff.
- Students will utilize computers as part of their math instruction via use of the MIND Research Institute Program.
- Students will utilize various technology platforms such as desktops, laptops, and tablets to access school, district and state assessments, i.e., SBAC, MAP and Renaissance the cloud based accelerated reading program.
- Jackson School will continue its efforts to provide students with routine access to technology resources at school and at home.

Students will receive instruction from highly-qualified and well-trained instructional staff.

- Instructional staff will be trained in effective District-approved methodologies, including ELA State Standards and ELD State Standards.
- Administration will participate in ongoing training at District-approved workshops.
- Substitutes will be provided for grade-specific release days to be utilized for teacher collaboration, administrator/teacher data chats, teacher/student data chats, backward planning, vertical teaming, and curriculum planning.
- In keeping with the District's vision, teacher collaboration time has been allotted bi-monthly.
- Instructional staff will be exposed to and trained in K-12 A-G expectations.

Goal IIa: Reading Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

Jackson School will strive to ensure that all students are academically prepared for the 21st century by offering a high quality English Language Arts program taught with rigor and fidelity. Continued systematic implementation of the OCR program along with the Common Core State Standards will aid in our goal toward improved school wide language arts achievement.

Through the delivery of a high quality curricular and instructional program, students will be proficient readers by the end of third grade. Fourth and fifth graders will be able to read strategically and apply their foundational knowledge through multiple mediums.

- Jackson School will implement and adhere to District state-adopted curriculum to ensure that all student instruction is aligned to grade level State Standards.
- Teachers and administrators will analyze student assessment data and will base instructional strategies/interventions on students' academic needs.
- On an ongoing basis, teachers will utilize a variety of effective strategies, including small group instruction based on building foundational skills, and best practices which target academic levels.
- Through the implementation of state and board approved instruction, strategies and materials aligned with Common Core State Standards, Jackson School will strive to ensure a minimum of 10% growth in proficiency on the final DIBELS test results for kinder through third grades. In kinder through 5th grades, there will be a minimum of 10% yearly growth in proficiency on the final MAP and Extended Response assessments.
- Jackson School will strive to ensure a minimum 10% gain of students performing at or above the mean ELA RIT score.

By offering multiple varied extended learning opportunities, Jackson School will ensure the success of all qualifying students.

- Students performing below grade level will receive additional academic support through the following programs: RtI, Language!, Six Minute Solution, PALS, SIPPS, Rewards, OCR Workshop, before and after school tutoring, Engage 360, and SAPAAL. Toward our school's goal of effective instruction, special education teachers may provide instruction to non-disabled students, as appropriate, in accordance with our school's system of instructional delivery.

Jackson School will continue to use technology as a vehicle for increasing academic achievement.

- Students will incorporate a variety of technology platforms to enhance learning as outlined in the State ELA Standards. This includes the use of SmartBoards, interactive boards, computers, ebooks, and the internet for research projects.
- Staff will be provided access to site-based and District-sponsored workshops, staff development and training on ELA that incorporates technology. This includes the use of Smartboards, Interactive Boards, tablets, and district-approved resources.
- Jackson School will continue its efforts to provide students with routine access to technology resources at school and at home.

Staff development and professional collaboration will continue to be key components in Jackson School's overall ELA goals.

- Administration will continue to participate in a professional learning community (PLC) that focuses on student achievement data, rigor, implementation of action plans, and strategies on how to makes school wide gains. This PLC also serves as a venue for releasing specific grades to visit other schools to observe successful delivery of ELD strategies.

- Staff will continue to participate in District-approved staff development after school that target ELA strategies.
- Teachers will continue to participate in District-designated, grade-specific collaboration bi-monthly sessions that will strengthen delivery of ELA strategies and increase student achievement.
- SDC, RSP, and GATE teachers will continue to participate in District-designated collaboration days that target their area of specialty and strengthens delivery of ELA strategies, thus increasing student achievement.
- Substitute Teachers will be provided for Teacher release days. Allowing Classroom Teachers supplementary curriculum planning time in order to close the achievement gap.

Jackson School will offer multiple, varied, and productive ways for our parents and community to feel that they are an integral part of the overall school plan for student success.

- Monthly newsletters will be sent home to keep parents informed of upcoming school events and other school news.
- Parents will be invited to monthly PTO, DELAC and ELAC meetings.
- Parents will be invited to trimester award assemblies that recognize student growth and achievement.
- Parents will continue to be an integral component of the school's SSC.
- Parents will feel welcome when they come on campus.
- Parents will be invited to participate in all extra-curricular activities, i.e., Family Fun Day, Jog-a-thon, and Fitness March of Champions.
- A universal phone messaging system will be utilized for dissemination of information, i.e., special events and changes in schedule.

Goal IIb: Writing Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Jackson Elementary School will use strategies, additional support, resources, and tools in order to improve student proficiency by at least one level as evidenced by the Spring 2016 district writing assessment through implementation of OCR, Write from the Beginning, and Thinking Maps.

Through the implementation of instruction, strategies, and materials aligned with Common Core State Standards, Jackson School will strive to obtain a 70% proficiency rate on student writing assessments. The remaining 30% of the student body will make, at a minimum, a one-level gain on the district writing assessment.

- Jackson teachers will ensure alignment of instruction, strategies, and materials through grade level collaboration, backward planning, data analysis, and student work analysis.
- Every grade level will utilize a grade-specific rubric and anchor papers aligned to grade level writing standards.
- Teachers will utilize a variety of effective writing strategies, including Thinking Maps and the writing process.

By offering multiple varied extended learning opportunities in writing, Jackson School will ensure the success of all qualifying students.

- At risk writers will receive additional services. Instructional strategies will include small group instruction, review of the writing process, and the teaching of writing conventions.
- Students who are struggling with a specific genre will receive additional after-school support.

Jackson School will provide increased access to standards based technology in writing for all students.

- Students will utilize a variety of technology operating systems such as OSX, Windows, and Chrome OS products to help them achieve mastery of the State Writing Standards.
- Using SmartBoards, teachers will utilize for their students the embedded interactive lessons designed to reinforce ELA skills.
- Third - fifth grade students will access various technology platforms to prepare them for the SBAC.

On-site staff development and professional collaboration opportunities will be offered.

- Instructional delivery will integrate effective staff development strategies, i.e., Common Core units of study, Student Engagement, Thinking Maps, Focused Approach, Frontloading, GLAD, and Write from the Beginning.
- Teachers will participate in meaningful and reflective collaborative sessions, grade level meetings, vertical and horizontal collaboration and grade-specific teaming.

Goal IIc: English Language Development

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Jackson School's goal is to increase students proficiency level by delivering rigorous ELD lessons, block scheduling, and grouping based on the analysis of the four CELDT domains of listening, speaking, reading, and writing, in alignment to the newly-adopted ELD State Standards. LTELs will be identified, monitored, and provided extra support as needed.

Through the implementation of rigorous instruction, strategies, and materials aligned with state standards, Jackson School will strive to obtain at least one level of growth for all students on the Spring ADEPT assessment.

- SDAIE, GLAD and Focused Approach strategies will be embedded across the curriculum to support English Learners.
- Differentiated instruction will be utilized according to CELDT results, Carousel of Ideas unit assessments, student academic need and student progress.
- Students will be instructed according to their results in the 4 CELDT domains of listening, speaking, reading and writing.
- ELD growth of Jackson's LTELs will be monitored, so that targeted support can be provided as needed.
- Jackson School will strive to offer supplementary based technology education opportunities in ELD that are available to all EL students.

By offering multiple varied extended learning opportunities in ELD, Jackson School will ensure the success of all qualifying students.

- Differentiated instruction will be utilized according to ADEPT results, Carousel of Ideas unit assessments, students academic need and student progress.
- Newcomers will receive additional support before and after school through tutoring.

Jackson School's objective is to have Standards based technology education opportunities in ELD available to all EL students.

- Ebooks will be utilized as a component of ELD instruction.
- iPads will be used to enhance ELD instruction.
- Using SmartBoards, students will utilize interactive programs designed to reinforce ELD skills.
- Students will utilize various technology media, i.e., power point presentations, during ELD block.

Jackson School continually strives to offer staff development and professional collaboration in effective ELD strategies for English Learners.

- Staff will be provided professional development opportunities and workshops, both during the school day and after school, to strengthen teaching strategies for English Learners.
- Jackson School will offer staff development and professional collaboration in the newly-adopted ELD Standards for English Learners.

Goal IIId: Mathematics

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Kinder through 5th Grade students will increase math proficiency on district assessments. This will be accomplished through the implementation of the Houghton Mifflin Math program and MIND Research Institute. A baseline for monitoring will begin with the first Math Extended Response Assessment and MAP administration. The continued rigorous implementation of Common Core units of study delivered with fidelity will aid in the attainment of our goal.

Through the implementation of instruction, strategies and materials aligned with Common Core standards, Jackson School will strive to obtain at a minimum, a 10% yearly growth in the Mathematics proficiency rate on the District Math Benchmark assessments.

- Jackson School will implement and adhere to the District adopted HM Math program in order to ensure that all students are taught the math skills and concepts aligned to grade level standards.
- Teachers and students will utilize the grade-level math blueprints to ensure that all required math standards are being taught.
- The MIND Research Institute ST Math software is a non-language-based method offering a visual understanding of difficult math concepts through a series of computer activities and lessons. The language-independent software lessons reduce the language barrier to learning math.

Jackson School, by offering multiple varied extended learning opportunities in Math, will ensure the success of all qualifying students.

- Multiple varied extended learning opportunities will be provided for all qualifying students via supplemental services, before and after school tutoring, and math bees.

Jackson School will provide Standards-based technology education opportunities in math for all students.

- All kindergarten through fifth grade students participate in the MIND Research Institute.
- Technology which focuses on math skills will be utilized across all grade levels in the computer lab and in the classrooms.
- Students will use the Internet on classroom computers, in the computer lab, and/or mobile lab to aid student learning of Math Standards.
- Using SmartBoards, students will utilize interactive programs designed to reinforce math skills.

Staff development and professional collaboration will continue to be key components of Jackson School's overall Math goal.

- Continued grade level collaboration and data analysis will result in continuity and the implementation of research-based best practices that will work toward increasing student achievement.

Goal III: Parent and Community: Partnerships for Student Learners

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: Parents and community members at Jackson School are an integral part of the school wide goal of preparing our students to be productive members of the 21st century global community.

Building on parenting strengths

Parents are offered a variety of options for contributing to school and student success, and will participate as decision-makers on school leadership teams. Community members will be recruited as partners who will also provide resources and services.

- Parents will be invited to trimester award assemblies that recognize student growth and achievement in ELA.
- Parents will be informed in their home language of their child's academic progress in ELA via progress reports, telephone calls, and parent/teacher conferences.
- Jackson School will offer multiple, varied, and productive ways for parents and community members to become an integral part of the overall school plan for family and community involvement.
- Parents will be informed at the first trimester if their child is at risk of retention, and will be actively involved in developing their child's Academic Improvement Plan.
- Jackson parents will be given multiple opportunities to participate in programs such as: Parenting Skills classes, Family Nutrition classes, and Padres in Accion.

Communicating effectively

Jackson School will offer multiple, varied, and productive ways for our parents and community to become an integral part of the overall school plan for student success in Math.

- Parents will be informed in their home language of their child's academic progress in Math via progress reports, telephone calls, and parent/teacher conferences.
- Parents will be informed at the first trimester if their child is performing below grade level, and will be actively involved in developing their child's Academic Improvement Plan.
- Parents will be invited to trimester award assemblies that recognize student growth and achievement in Math.

Organizing opportunities for volunteering

Jackson School will offer multiple, varied, and productive ways for parents and community to become an integral part of the overall school plan for student success.

- Teachers and staff will strive for 100% participation in all school events, including Back to School Night, Open House, and Parent/Teacher conferences.
- Monthly newsletters will be sent home to keep parents informed of upcoming school events and other school news.
- Parents will be notified via a District computer-generated letter of excessive student tardies and/or absences.
- Parents will feel welcome when they come on campus.
- Parents will be invited to participate in all extra-curricular activities, i.e., Family Fun Day, Jog-a-thon, and Fitness March of Champions.
- The EduLink phone messaging system will be utilized for dissemination of information, i.e., special events and changes in schedule.

Learning at home

Jackson School will offer multiple, varied, and productive ways for parents and community to become an integral part of the overall school plan for family and community involvement.

- Parents will be actively recruited to participate in monthly PTO, DLAC, SSC, and ELAC meetings.

Involving in decision making

Jackson School parents are an integral part of the decision making process

- Parents will be given multiple opportunities to be decision makers. SSC, ELAC, DELAC, and PTO are among the many examples available.

Collaborating with the community

At Jackson elementary we reach out to the community in a variety of ways.

- Collaborating with business partners.
- Collaborating with the Santa Ana Police Department to coordinate and implement the SAPAAL fitness program.

Building relationships

Jackson School strives to build beneficial relationships with all stakeholders in the community.

- Jackson School endeavors to build long lasting relationships with its business partners such as Teresa's Jewelers.
- Jackson School strives to build relationships through multiple ways with the parents and other community members.

Funding

State and Federal Funding			
Services provided by categorical funds to enable underperforming students to meet standards	Expenditure Type	Funding Source	2015-16 Budget
Professional Development, Enrichment, Tutoring, SST Facilitator	1000-1999: Certificated Personnel Salaries	Title I, Part A	25,000.00
Professional Development, Enrichment, Tutoring	2000-2999: Classified Personnel Salaries	Title I, Part A	10,000.00
Employee Benefits	3000-3999: Employee Benefits	Title I, Part A	4,804.82
ELA, Math, EL , and Technology Materials,Padres en Accion	4000-4999: Books And Supplies	Title I, Part A	118,622.56
Transportation, and Field Trip Admissions	5000-5999: Services And Other Operating Expenditures	Title I, Part A	58,471.92
Total			216,899.30